

# SUPA French – A Fifth Year Elective

## Course description & Method of Instruction:

French 201 is an intermediate college level course that targets speaking, listening, reading and writing skills, in addition to cultural competence and knowledge. Students will review many of the basic structures of French, build conversational skills, read authentic texts, and develop a deeper understanding of Francophone culture. As a rule, grammar will not be explained in class. It is the student's responsibility to study the assigned material indicated in the syllabus and come to class prepared.

It is designed for students who have reached the Novice High to Intermediate Low proficiency level at the conclusion of level 4. It is open to seniors only. It is not an open access course. It requires teacher recommendation. The course is conducted in French. It is a four credit course for which students receive a 1.10 weighted average. The approx. fee of \$460 is paid directly to Syracuse University.

## Attendance

This is a class where you practice speaking and listening and you demonstrate what you know daily, so your interaction with classmates is crucial. To make progress you must be present, prepared, and actively participate. Students are expected to attend class punctually every day and speak French. Attendance is *extremely* important!

## Class Participation – 20%

A weekly grade will be given based on oral work. Attendance, punctuality, and *active* participation in class are expected. Student participation will be graded on a daily basis on a scale of 0-10.

## Quizzes – 5%

In-class quizzes will be scheduled periodically throughout the semester to check student progress on important concepts both vocabulary and grammar.

## Chapter Exams – 20%

There will be five exams over the course of the year each corresponding to a chapter. There will be a review day before each exam, which will allow students to go over relevant chapter material.

## Oral Interviews – 10%

During the course you will complete speaking activities, and a *causerie*, a 5 minute conversation with the instructor and a 5 minute role play scenario with a fellow student for each chapter. Due dates for these assessments will be provided at least one week prior. Students will have class time to prepare for the *causerie* with their partner. The topics and rubrics will be made available beforehand.

## Homework – 10%

Assignments will be due every day at the beginning of class and will be completed both online through the Vista Supersite and with the workbook and textbook. Students should plan to spend time every day on homework assignments and should come to class prepared to discuss the topics outlined on the calendar.

## Final Exam – 20%

The final exam is cumulative, with particular emphasis on the 5. chapter of the textbook, and will take place during the last week of classes.

## Essays – 15%

You will write three essays IN CLASS (with a minimum of 200 words).

### Sample Essay Topic

Écrivez une lettre d'amour imaginaire qu'une personne connue, réelle ou fictive, écrit à quelqu'un dont il ou elle est amoureux/amoureuse. Voici quelques exemples: Romeo et Juliette, Guillaume Apollinaire et son amie, Nicolas Sarkozy et Carla Bruni, Kim et Kanye, Brad et Angelina, etc.