

Students Currently Enrolled in SPA 4

You may choose either of the following fifth year electives: Spanish 5 or SUPA Spanish. Spanish 5 is a continuation of Spanish 4 with different grammatical and vocabulary topics as well as different literary selections. We encourage you to carefully consider the requirements and expectations for SUPA Spanish outlined below. Please keep in mind this is not an open access course and requires teacher recommendation.

SUPA Spanish – A Fifth Year Elective

Course Description & Method of Instruction:

Spanish 201 is an intermediate college level course that emphasizes speaking and the communicative approach. The course is conducted completely in Spanish to create an immersion experience. By the end of the course, students will be equipped to communicate effectively in the language in order to give and get information; survive both predictable and real life situations, support opinions and hypothesize. Using film, TV/radio, authentic literary and cultural texts, this proficiency-based course reviews understanding of the formal structures of language, refines previously acquired linguistic skills, and builds awareness of Spanish culture.

It is designed for students who have successfully completed Spanish 4 or 4H with proficiency in speaking and listening. It is open to seniors only. It is not an open access course. It requires teacher recommendation. The final exam is cumulative and is scheduled during the last week of classes. It is a 4-credit course for which students receive a 1.10 weighted average. The approx. fee of \$460 is paid directly to Syracuse University.

Attendance

This is a class where you practice speaking and listening and you demonstrate what you know daily, so your interaction with classmates is crucial. To make progress you must be present, prepared, and actively participate. Students are expected to attend class punctually every day and speak Spanish. Attendance is *extremely* important!

Class Participation and homework – 20%

Learning to communicate in a second language is a social experience, so to create the best environment, you are expected to arrive on time and participate actively in every class. Students will receive a daily grade (0-5 points) for participation and performance. The syllabus will include a study guide containing daily assignments. Students are expected to prepare exercises for class from the textbooks, workbook and the book's website. All assignments are due on the day indicated and no credit will be given for assignments completed late.

Quizzes – 15%

There will be announced and unannounced quizzes on class work and/or homework.

Exams – 30%

There will be a chapter exam at the conclusion of each of the six chapters. Exams may be made up only with medical or other emergency documentation. It is the student's responsibility to be present for all quizzes and tests.

Oral interview/Class presentation – 15%

There will be two oral evaluations per quarter. One type is an oral interview with your instructor. The class presentation is a short (five-minute) presentation you will give to the class. Due dates will be provided for these assessments at least one week prior to the presentation.

Compositions – 20%

You will be required to write four compositions during the year. All compositions must be a minimum of 200 words.

Sample Composition Topic:

El Futuro: Escribe sobre tu futuro. ¿Qué planes tienes para el verano? ¿Adónde vas para la universidad? ¿Qué piensas estudiar? ¿Qué piensas hacer como carrera en el futuro? Puedes hablar también de tus planes para casarte y tener una familia y dónde vas a vivir.