**CRITERIA FOR HONORS/ADVANCED PLACEMENT**

FOR ADMISSION INTO 9TH GRADE HONORS

FEBRUARY REVIEW:

Students must meet the following minimum grade criteria for admission into Honors level Science, Social Studies,

English and/or Math:

1st semester grade Regular/Regents Level\* 90%

Honors Level 85%

-or-

Teacher or Supervisor Recommendation

JUNE REVIEW:

Students must meet the following minimum grade criteria for admission into Honors level Science, Social Studies,

English and/or Math:

Final Grade Regular/Regents Level\* 90%

Honors Level 85%

-or-

Teacher or Supervisor Recommendation

FOR ADMISSION INTO 10th, 11th and 12TH GRADE HONORS/ADVANCED PLACEMENT FEBRUARY REVIEW:

Students must meet 2 out of the 3 minimum grade criteria for admission into Honors/Advanced Placement levels inScience, Social Studies, Math, English, and/or Foreign Language:

1) 1st semester grade Regular/Regents Level\* 90%

Honors Level 85%

2) Midterm exam grade Regular/Regents Level\* 90%

Honors Level 80%

3) Overall G.P.A. 85%

-or-

Teacher or Supervisor Recommendation

JUNE REVIEW:

Students must meet both of the following minimum criteria for admission into Honors/Advanced Placement levels in

Science, Social Studies, Math, English, and/or Foreign Language:

1) Final Course Grade Regular/Regents Level\* 90%

Honors Level 85%

2) Overall G.P.A. 85%

-or-

Teacher or Supervisor Recommendation

\*Due to the accelerated curriculum in mathematics, this is not applicable for Regents level mathematics courses

\*\*Dual enrollment courses (i.e., SUPA, SUNY, WCC). Please refer to course description for criteria.

**Academics in a Curriculum-based Excellence Seminar**

**(ACES)**

Students who do not meet the February and June criteria for an Advanced Placement or Honors course may be permitted to register if they enroll in the ACES summer program as well as enter into a contract with the administration. This contract will be facilitated by a school counselor.

The ACES program will attempt to assist students in expanding and enhancing the quality of their reading, writing and critical thinking skills, as well as allow them to become comfortable with the Socratic method of questioning. This program will be designed for students who do not meet the criteria for Honors and Advanced Placement level courses based on the aforementioned criteria. It would only cover the following subjects: English, Social Studies and Science.

In the ACES program, students must complete 8 hours of intensive work. If the student does not meet the criteria for the Honors/AP level courses and does not enroll in the ACES summer program, then he/she will not be allowed to enter the Honors/Advanced Placement course. The student’s schedule will reflect the level of course for which he/she has met the criteria.

The 2014 ACES program will be offered during the following dates:

Options (Choose 1)

Session 1: June 30, July 1, 2, 3 (9:00 am – 11:00 am) – 8 hours

OR

Session 2: August 25, 26, 27, 28 (9:00 am – 11:00 am) – 8 hours

OR

Session 3: September 8, 9, 10, 11 (3:15 – 5:15 pm) – 8 hours

OR

Session 4: September 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 29, 30 (7:30 – 8:10 am) – 8 hours

Optional: Content support sessions will be offered throughout the school year after 3:15 pm in the areas of Social Studies, English, Chemistry and Biology. Dates will be posted on the high school’s website, through Daily

Announcements and e-mails will be sent to students.